

# **Welcome to Heywood Community School**



## **First Year Information Booklet 2020/2021**



# Heywood Community School

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# **Welcome First Years to Heywood Community School.**

## **Year Head for First Years.**



We extend a warm welcome to to all First year students 2020/2021 to Heywood Community School. The transition from primary into secondary school is a big challenge for any young person. In this transition, we are mindful of the wellbeing of all students in our care. This booklet seeks to provide both parents and students with some information regarding subject options and the Induction Programme for incoming First Year Students.

As a First Year student, you will find many things that are different from your primary school. This can be both exciting and a little worrying at first. These feelings are very normal. Your tutors, teachers and support staff understand this and will help you settle in to your new school.

It is important to do your very best in your studies while at the same time you should try and become involved in as many aspects of school life as possible.

The holistic development of the person is a strong priority in Heywood Community School and our vast array of extra curricular activities supports this philosophy. Many of our students have excelled in the area of Sports, Music, the Arts and Public Speaking. This is an essential part of your education and experience as a second level student.

It is important to show concern and respect for everyone you meet in our school. We all have a responsibility to help make our school a safe and happy place for everyone. I hope this year and the years ahead will be positive and enriching for you in Heywood Community School.

Mary Harrington  
Year Head for First Years.  
Deputy Principal

Philip Bowe  
Principal

Peter Malone  
Deputy Principal

## **Contact Information.**

**School Address: Heywood Community School, Ballinakill, Co. Laois**

**E: [info@heywood.ie](mailto:info@heywood.ie)**

**[www.heywood.ie](http://www.heywood.ie)**

**Tel: 05787 33333**

### **Contacts within the School**

<b>Behaviour Management:</b>	Year Head: Ms. Mary Harrington.
<b>Curriculum issues :</b>	Ms. Mary Harrington/Mr. Peter Malone Deputy Principals.
<b>Pastoral Care Issues:</b>	Ms. Mary Harrington Year Head/ Class Tutor.
<b>Attendance:</b>	<b>Please monitor your son/daughter's attendance on Vsware using your pin on a regular basis. Please contact Ms. Harrington to discuss any issues.</b>
<b>Career Guidance:</b>	Ms. Nicoli Reddington.
<b>School Chaplain:</b>	Ms. Shona Killeen.
<b>Special Needs:</b>	Ms. Mary Kehoe ( S.E.N. Co-ordinator).
<b>School Principal, Mr. Bowe will deal with more serious issues if necessary.</b>	

**Text Messaging/Vsware :** Please ensure that we have an up to date mobile number and email address as we often send text messages/emails to make contact, send reminders etc. You will receive your VSware username/password in August. Please keep safely as you will need this to access school reports, monitor attendance, make subject choices and view timetable throughout the year.

**All contacts can be made through the school office  
Office Hours : 8.45-3.45 Monday to Friday.**

### **The Year Head.**

Each Year group has a Year Head Teacher who they will meet each morning for assembly and attendance. The Year Head has overall responsibility for the year group and deals with the **pastoral and behavioural issues** in the year. They liaise with the tutor on a regular basis and have a great deal of contact with the students. **The Year Head for First Year 2020/2021 is Ms. Mary Harrington, Deputy Principal.**

### **What happens if I need to take my son/Daughter home early from school?**

If you have made a medical appointment for your son/daughter, you should give them an appointment slip from the back of the diary and give to Ms. Harrington at assembly in the morning. We ask that when parents are calling to collect their son/daughter that they only present themselves at the office at the time requested in the note ( preferably at the beginning or end of a class period)- this will avoid having to disturb other classes by having to call them out early. All students must be signed out in reception at the main office.

### **What happens if my child is ill in school?**

The Year Head will telephone the parent/guardian and request that the student is collected from school. Students are not permitted to phone home and request to be collected without speaking to their year head. If a parent cannot come to the school they must make arrangements to have the student collected. All students must be signed out at reception.

### **What do I do if my child is absent from school?**

Parents are requested to telephone the year head if they feel their child will be absent for more than two days. On their return to school following absence parents must ensure they have completed the absence note from the school diary explaining the absence. This note will be retained by class tutor/Year Head.

## **Induction Programme for Incoming First Years 2020/21.**

First Year students will start their first day in Heywood Community School on Wednesday 26<sup>th</sup> of August. The day will commence at 9.00am with a short prayer service for students and parents followed by talk to parents and induction for students. The day will finish at 1.10p.m. There will be no school transport on the first day so parents are requested to bring students to and from school.

**8.50a.m.** Assembly of First Year Students and their parents ( School Sports Hall)

**9.00a.m.-9.30a.m.** Welcoming Prayer Service for students and parents ( School Sports Hall)

- 9.30a.m.- 10.00a.m.** First Years to First Year Social Area ( Principal's Address to students, Students meet Year Head and Tutors.  
Presentation to Parents ( Triple P. Parenting Presentation).  
Mr. Malone ( VSware)
- 10.00a.m** First Year students are split into their base class groups and meet with their Class tutors. The following information will be discussed:
- Class Lists
  - Timetable
  - School Diary
  - Code of Behaviour
  - Internet usage Policy
  - Ice Breaker games with the Meitheal students.
- 11.00a.m.** Refreshments in School Canteen.
- 11.20-1.00pm** Tour of the school/Assigning of Lockers/School Photograph/Book Rental/ Meeting with Meitheal students.
- 1.00pm-1.10pm.** Conclusion with Year Head and Tutors. Students are collected by parents.

### **What to expect?**

1. Full School uniform to be worn on the First Day.
2. Bring any books that have been purchased – ensure they are labelled clearly with your name and Year. You will receive your books if you have signed up with the school book rental scheme.
3. Students will be provided with an individual timetable and locker. **Students must bring in their own lock and key. Always keep your locker locked.**
4. All students will get a hardback school journal. – Write your timetable into the journal and keep a copy of your timetable at home.
5. A snack and drink will be provided at 11.00am break
6. You will meet the Principal, the Deputy Principals, Guidance Counsellor, School Chaplain, Year Head and Tutor.
7. The 6<sup>th</sup> Year Meitheal students will guide you through your first day and answer any questions you may have from a student's perspective.

### **Induction Programme for First Year Students.**

In Heywood Community School we are committed to the welfare of all the students in our care. In particular, we are committed to ensuring that each student gets the best possible start in their new school and that the transition is as easy as possible for them.



### **Class Groups.**

In First year we try to ensure that students have as much stability as possible. As in Primary school, students will have a **‘base class group’** with whom they may have up to 75% of their classes. This provides an ideal opportunity for them to get to know each other. In first year all classes are mixed ability.

### **The Class Tutor.**

Each class has a Class Tutor- a teacher who teaches the class group and meets them on a regular basis. This constant contact means that new students have a person in school with whom they have contact with each day and to whom they can talk if there is any problem with which they need assistance.

### **The Year Head.**

Each Year group has a Year Head Teacher who they will meet each morning for assembly and attendance. The Year Head has overall responsibility for the year group and deals with the **pastoral and behavioural issues** in the year.

### **Induction Day – 26<sup>th</sup> of August 2020.**

First Year students begin on their own on the 26<sup>th</sup> of August. This day is an important orientation day for the students. It allows them the chance to get to know their school, classrooms, meet their tutor and some of their teachers before the other year groups arrive back in the school.

### **The Meitheal Team.**

We have a student mentoring programme in Heywood called Meitheal. The Meitheal team are a selected group of 6<sup>th</sup> year students who play an important role in helping new First Years make the transition into secondary school. The Meitheal team will meet the First years during their induction on the first day, give them a tour of the school and explain the running of the school. The team share their roles and responsibilities with the students and let them know that they are there for them should they ever need them.

The Meitheal team have been very successful in identifying and assisting with bullying issues. Their presence and contact with the students have helped form new friendships and reassured others during the transition period.

The Meitheal team work hard throughout the year to organise different activities and events for the First Year students such as lunchtime clubs, Halloween and Christmas parties etc.

### **Guidance Counsellor**

Heywood Community School has one Guidance Counsellor and a Chaplain, both of whom work to support students during their time in the school. Class teachers, class tutors, year heads and other members of management may refer a student to the guidance counsellor/School

chaplain.. Parents may also contact a counsellor if the need arises. Students may also seek an appointment with their guidance counsellor. Students who may be experiencing difficulties settling, or students who are presenting with behavioural problems on an ongoing basis may benefit from a session or a number of sessions with the guidance counsellor depending on the nature of the issue. Students who experience loss due to bereavement or a separation would benefit from a visit to the guidance counsellor. Guidance is also offered in other areas such as difficulty with a subject or subjects, homework, bullying, conflict with peers and or adults or any area that impinges in an unhelpful way on the life of the young person. The guidance service is in place in order to support the student. Permission is always obtained from the relevant teacher at the time of the appointment. Problems of a personal nature will be dealt with in a confidential manner but in cases where the guidance counsellor perceives that the student may be at risk to himself or herself or to others s/he will refer the student on to the relevant services. The guidance counsellor also provides information on subject choices, course and career choices and all students avail of these services as they move up through the secondary school system.

## Making the Transition from Primary to Secondary School

### Major Differences



Primary School	Secondary School
<ul style="list-style-type: none"> <li>- One Classroom</li> <li>- One Teacher</li> <li>- All your books are in your bag or on table/shelf</li> </ul>	<ul style="list-style-type: none"> <li>- Different Classrooms for different subjects.</li> <li>- Different teachers for different subjects.</li> <li>- Each Class is one hour long.</li> <li>- You will have a locker for your books.</li> </ul>



- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>- You will use your timetable to help you organise what you need for next two classes.</li></ul> |
|--|--|

**You will be provided with your timetable on the first day. It will show you how each of your days will be divided. It will give you the subject, classroom and teacher for each class period each day.**

- Copy your timetable into your homework diary.
- Stick a copy on the inside of your locker.
- keep a copy at home.

## **Lockers and Books.**



**You will be assigned a locker on the first day where you will store all your books, folders, copies, coats and other possessions. You will be aware from the Code of Behaviour, that mobile phones must be switched off on arrival at school.**

**You are only permitted to use your locker at specific times...**

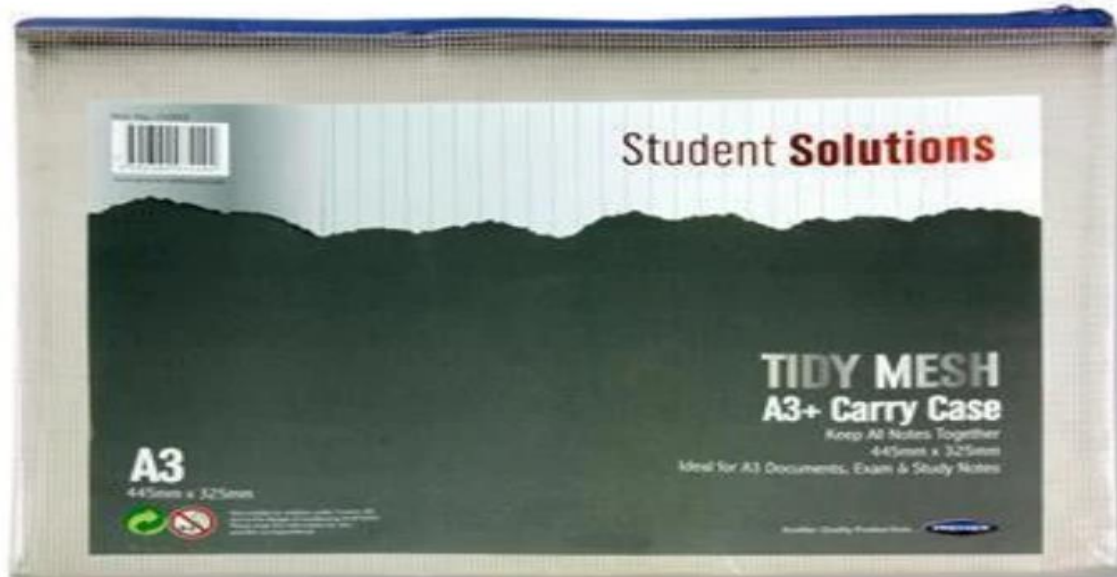
- Before assembly each morning
- At morning break and lunch time
- Before you go home.

**Be sure to keep your locker key safe and have it with you at all times. Your tutor will have a plan of your class lockers and may keep your spare locker key for you if required.**

**Please keep your locker locked at all times. Lock checks will take place by your Year Head throughout the year. Please ensure not to leave any of your books or other personal items on the floor in the locker area.**

### **Organisation of Books in Locker**

Organisation is something students find difficult when coming into first year as each subject has a couple of books or copies. In order to help students keep these organised we recommend that they have a folder for each subject. We recommend you get the mesh reinforced folders as they can rip otherwise and are not usable after a week or so (please see example in picture below). Some students only need to use the folders for a few weeks and they know how to organise their book but some students use the folders for first and second year. Everyone is different.



## Structure of the School day.

<b>Arrival- 8.50a.m.</b>	<b>Go to your locker</b> <b>Check your Timetable</b> <b>Get you books, journal and any othe required materials for your first two classes.</b>
<b>8.50a.m.- 9.00a.m.</b>	<b>Assembly with Year Head in Canteen.</b>
<b>9.00am-10.00am</b> <b>10.00a.m-11.00a.m.</b>	<b>Period 1 as per timetable.</b> <b>Period 2 as per timetable.</b>
<b>11.00a.m.- 11.20a.m.</b>	<b>Break.</b> <b>Replace 1<sup>st</sup> set of books.</b> <b>Check your timetable.</b> <b>Pack books and required materials for the next two periods as per timetable.</b>
<b>11.20a.m.-12.20p.m</b> <b>12.20p.m.- 1.20p.m.</b>	<b>Period 3 as per timetable</b> <b>Period 4 as per timetable.</b>
<b>1.20p.m.- 1.50p.m.</b> <b>(First year students leave class 10 mins early for lunch each day)</b>	<b>Lunch</b> <b>Check Timetable</b> <b>Pack books and required materials for the final two periods as per timetable.</b>
<b>1.50pm-2.50p.m.</b> <b>2.50p.m.-3.50p.m.</b>	<b>Period 5 as per timetable</b> <b>Period 6 as per timetable.</b>
<b>3.50p.m. School Day ends.</b>	<b>Check Journal.</b> <b>What books, copies, folders etc do I need for your homework?</b> <b>Put these in your school bag.</b> <b>Return others yo your locker/</b>

## **Lunchtime**

The school canteen offers hot and cold lunches daily such as Spaghetti Bolognese, Baked potato, chicken skewers, chicken curry, chicken wraps and salad rolls (made to order). Scones, Flapjacks, soup and fruit are available during the 11.00a.m. break.



**It is important to have a good breakfast and bring/purchase a lunch every day.**

## **Helping Your Child make the Transition to Secondary School.**

By the time a child reaches their final years in primary school, they will be totally familiar with their school environment. They will know their teacher very well and be comfortable with the people in their class. By sixth class they are the most senior class in their school, they will be used to being given responsibility and they tend to be looked up to by the younger boys and girls.

In two short months, August sees the same students revert to being the most junior again, in a brand new environment in a different location, with a different atmosphere. Change can be a daunting task for any one of us but when you are 12 or 13 it is a change that requires time to adjust to.

The important thing to remind parents is that children and teenagers are more resilient and adaptable than we give them credit for. Within a short few weeks, their new surroundings become more familiar and they will be moving from class to class with ease and confidence.

### **Constant routine become constant change.**

The biggest change when entering secondary school is the constant change in the day to day routine. From August, classes will be one hour in duration so a first year student could potentially move from class to class up to 6 times a day. With each class change there will be a change in class teacher. One tip to help your child cope with this is to write down the name of the new teacher beside the name of the subject in their school diary.

There will be change of classrooms too. Depending on their subject choices, students will be moving all around the school. Getting lost during the first few weeks will be inevitable. Advise your child to always stay with at least one other person from their class.. there is safety and confidence in numbers!

## Homework:

- Allow 1.5 to 2 hours study/homework per evening, in first year.
- If the student is studying alone in the bedroom, check regularly to ensure that homework is being done.
- Check the journal each night to ensure that the homework is being done.
- Check the school bag each night and ensure that the correct books and copies are there for the next day. Check timetable for this.
- Do all written homework needed for class.
- Ensure that all study and recall homework is completed.
- If no written homework was assigned, read over what was done in class that day.
- Five to ten minute breaks between subjects being studied is a good idea.
- At the weekend, revise areas of work that need attention or that the student found difficult during the week.

## Extra –curricular activities.

Getting involved in extra-curricular activities is a great way for your son/daughter to get to know more student in the school. Each student should find some activities they enjoy whether its Drama, Choir or Sport. Taking part in such activities builds confidence, resilience and helps them settle into the school environment better.



## **First year Curriculum in Heywood Community School.**

Students are generally allocated to classes in mixed ability. This means that students are allocated to classes where there is a range of abilities. This arrangement exists for all subjects with the exception of maths and Irish where a number of higher level classes are created at the beginning of second year.

**All first year students study the following core subjects.**

- 1. English**
- 2. Irish**
- 3. Mathematics**
- 4. History**
- 5. Geography**
- 6. Science**
- 7. Civic, Social and Political Education (C.S.P.E.)**
- 8. Religious education (RE)**
- 9. Physical Education (PE)**
- 10. Personal Development (SPHE)**
- 11. A European Language French or German.**

**All first Year students will sample the following subjects in a short taster programme up until October Mid-term Break 2020.**

- 1. Art, Craft and Design**
- 2. Business Studies**
- 3. Home Economics**
- 4. Wood Technology**
- 5. Material Technology ( Metal)**
- 6. Technical Graphics**
- 7. Music**

### **Art, Craft and Design.**

First Years are introduced to basic Art, Craft and Design skills such as drawing, painting, using colour, Lettering, graphic design, Craft and visual literacy. **Students in first year will follow the new JC Art programme introduced in 2017.** Art is also offered as a Leaving Certificate subject so students who like it can study it for a further two years.

### **Business Studies.**

The specification focuses on improving students' understanding of the business environment and on developing skills for life, work and further study through the three inter-connected strands:

The Junior Cycle focuses on key skills, assessment and learning intentions. The learning intentions for Business Studies are: **Managing My Resources:** the learning outcomes in this element focus on developing students' awareness, knowledge and understanding of the fundamentals of personal finance, enterprise and economics.



**Exploring Business:** this covers themes of globalisation, sustainable development and consumerism. It enables students to reflect on the interconnectedness of business to the economy, society and environment and encourages them to be active and responsible.

**Using Skills for Business:** This broadens students' understanding by enabling them to proactively apply their knowledge and skills to their own lives and in the dynamic business environment.

### **Home Economics.**

The new Home Economics syllabus is designed to provide students with the knowledge, skills and attitude that will enable them to take control of their own lives at present and in the future. It is concerned with the way individuals and families manage their resources to meet physical, social and economic needs. Topics studied are: Food studies, Nutritional and Culinary skills, Resource Management and Consumer Studies, Social and Health Studies and Textile Fashion and Design. The Exam is structured as follows: Food Studies: 45%, Project 15% and Written Exam 40%. Home Economics is a relevant and important subject for all young people. It prepares students of both sexes for life in a consumer oriented society and provides a good knowledge and skill based learning foundation for those seeking a wide range of careers. It leads to Home Economics (Social and Scientific) for the Leaving Certificate.

### **Wood Technology.**

Wood Technology is an interesting and useful subject. Half of the course is based on the study of wood and trees and the various practical tools used in woodworking. The other half of the subject is practical based, where students have the opportunity to make projects such as toy cars, boats, desk organisers and more. Students will design a project from a brief, use freehand sketching to communicate their ideas, prepare a working drawing and read design drawings and safely use a range of hand and power tools. Students will follow a larger design brief, make a project and produce a project folder for the JC Exam. This is worth 66%. The written exam is worth 34%. Materials Wood Technology will be useful in the study of the other two technology subjects- Technical Graphics and Metalwork as well as maths, Art and Science. It leads on to Construction Studies for the Leaving Certificate.

### **Material Technology ( Metal)**

Metalwork is one of the technology subjects offered at Junior Cycle. It is an activity-based course focusing on metal, how to work with it and how to assemble different parts. Other materials such as plastics and wood are also investigated and used in project work. You will be working with basic electronic components too.

What will I learn in Metalwork?

- how to read and follow a technical drawing,
- skills in shaping, cutting and joining materials

- how to use a wide variety of tools and machines correctly and safely, the properties of different metals and how they are made
- the importance of metal in our everyday lives
- how to use the internet in your research.
- learn how to apply a variety of decorative finishes to protect your work
- learn about basic electronic components and how to construct simple electronic circuits.

The subject leads on to Engineering for the Leaving Certificate.

### **Technical Graphics.**

Technical Graphics is one of the technology subjects offered at Junior Cycle. In Technical Graphics you will learn how to represent 3-D objects on paper and on computer. Students will develop problem-solving and creative thinking skills through the solution of graphical problems. In this subject students:

- produce neat drawings of everyday items
- create models of recognisable items on the computer
- use freehand sketching, colouring and shading to represent objects
- make paper/cardboard cut-outs of items and use these to model items in 3-D
- work on your own and as part of a group
- use a textbook and worksheets
- organise and maintain a folder of drawings and notes.
- how to produce drawings using drawing equipment, freehand sketches and computers
- how to read and interpret drawings and diagrams
- how graphics relate to the design and manufacture of products.

Technical Graphics will be very helpful in the study of Materials Technology Wood, Technology, and Metalwork as each of these subjects require you to make drawings of the pieces you will be making. The problem solving and geometry students learn in Technical Graphics will prove very useful in Mathematics.

Technical Graphics helps students to think in a more logical and creative way. Students can continue the subject with a module in Transition Year and Communications Graphics ( DCG) for the Leaving Certificate.

### **Music**

Junior Cycle Music looks at many areas such as music from other countries and eras, composing music and performing. Students will become familiar with music through the ages, from classical to rock and have the opportunity to take up an instrument of their choice. The Junior Cycle exam is divided into three sections- written, listening and performance. Students who have a passion for music will really enjoy the subject. Students can continue to study music for the Leaving Certificate.

**In October students will choose two (2) of the above optional subjects.**

**Note:** When filling out the subject choice form great care must be given to the order of preference as this determines the subjects offered. Students are asked to select **two** subjects from the above choice subject list and place them in order of preference, in case we are unable to offer them their first three choices. Students will only study **two** subjects from the above choice subject list.

All students is monitored to ensure that their potential is being realised.

This process involves examining the students' performance in house exams and class tests and through the use of formative assessment. Subject teachers are asked to complete progress reports on performance and potential,

Following the Christmas assessments in 1<sup>st</sup> year, the students' results are analysed. Any students who are deemed to be underachieving are identified and appropriate interventions are put in place.



**TY student Rachel Foley receiving an Excellence Award from NUIM Maynooth for her academic result in Junior Cycle Business Exam 2019.**

## Guidelines for Remote Learning



*(Please see full Remote Learning policy and Internet Acceptable User Policy under policies section of school website)*

*First Year Students will commence a Digital Literacy module as part of their induction where they will set up their own G-Mail and Google Classroom account.*

- **Heywood Community School GMAIL** accounts are set up for all student-teacher class contact. **Personal email addresses are not permitted.**

### **Guidelines – Live engagement with teacher/ Remote Learning.**

- Make sure your device is fully charged.
- Set up your device and materials in an appropriate location - noise free, etc.
- Log onto the correct link/app. at the time requested by your teacher/timetable.
- Be aware of what others may be able to view or hear around you/in the background.
- Be ‘class ready’ - have the materials you will need in advance of going online.

#### **While online:**

- Clarify with your teacher the work you have been assigned.
- Clarify the due date for work assignments.
  - Write all assigned work into your Student Journal - this will help Parents/Guardians to support you.
  - Take notes, as you go, on the important points of the lesson. Writing will help you to understand the material and to stay more engaged in the learning.
- Stay organised.

#### **Attendance and General Behaviour.**

- Teachers will be keeping an attendance list/record of student’s participation during any period of remote teaching and learning.
- All students participating in online courses are expected to conduct their communications in a respectful manner.
  - Circulating or publishing (including on the Internet) material recorded without consent with the purpose of humiliating, undermining the reputation of or causing damage to another person, whether considered a “joke” or not, may be considered as a serious breach of discipline.
- Inappropriate language or behaviour will result in disciplinary action.
  - Remember that Remote Learning is not private. Think about the consequences of anything you might write or post online. Student Responsibility and parental/ guardian monitoring is essential where possible.

## General Advice from First Year Students 2019/2020.

'Have a good breakfast before you come to school'

'Get involved in sports'

'If you don't know your way just ask someone'

'Put a copy of your timetable on your locker'

'If you are forgetful have a spare set of copies and pencils/pens in your locker it will help'

'Don't worry about lockers'

'Colour code your folders and timetable so you just grab the folder you need it saves time'

'Don't be scared it's actually great fun'

'Don't be nervous you will love it'

'Be kind to everyone'

'You might not be friends with your old primary school friends but don't worry you will make loads of new ones'

'Don't exclude anyone'

'The other older students don't care that you are a first year and don't bother you.- They actually will look out for you '

'Be organised'

'Be friendly with everyone, you'll never feel alone'

'The first few weeks are tiring as the classes are an hour long and you are trying to find your way around. But after three weeks you'll feel more settled and it's no big deal'

'Do your homework the night it is given then you know you have it done'

# School Calendar 2020/2021 ( Provisional)

## FIRST TERM

Tuesday 25 <sup>th</sup> August	Return of all Staff
Wednesday 26 <sup>th</sup> August	First Year Induction/Welcoming Prayer Service for students/ parents/guardians
Thursday 27 <sup>th</sup> August	Staff Day (No School)
Friday 28 <sup>th</sup> August	1 <sup>st</sup> and 5 <sup>th</sup> Year Classes begin
Monday 31 <sup>st</sup> August	Full School Timetable except Transition Year
Thursday 3 <sup>rd</sup> September	Transition Year Begins
Thursday 8 <sup>th</sup> October	Parents' Association A.G.M. (8.00 p.m.)
Monday 12 <sup>th</sup> October	Final date for Assessment Tests (3 <sup>rd</sup> & 6 <sup>th</sup> Years)
Thursday 15 <sup>th</sup> October	Open Night for incoming First Years/Final date for 5 <sup>th</sup> Year Assessments.
Friday 16 <sup>th</sup> October	Foundation Day School Mass.
Tuesday 20 <sup>th</sup> October	Croke Parking Planning Evening
<b>Mon 26<sup>th</sup> -Fri 30<sup>th</sup> Oct. (incl.)</b>	<b>MID-TERM BREAK</b>
Tuesday 3 <sup>rd</sup> November	Parent/Teacher Meeting for 6 <sup>th</sup> Years/Final date for 2 <sup>nd</sup> Year Assessment Tests
Wednesday 11 <sup>th</sup> November	Parent/Teacher Meeting for 3 <sup>rd</sup> Years
Thursday 26 <sup>th</sup> November	Parent/Teacher Meeting for 4 <sup>th</sup> and 5 <sup>th</sup> Years
Monday 30 <sup>th</sup> November	J. C. T. Whole School Planning Day (No School)
Friday 11 <sup>th</sup> December	Carol Service
Tue 15 <sup>th</sup> – Friday 18 <sup>th</sup> December	Christmas House Exams for 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Years
<b>Tues 22<sup>nd</sup> Dec -Tuesday 5<sup>th</sup> Jan</b>	<b>CHRISTMAS HOLIDAYS</b>

## SECOND TERM

Wednesday 6 <sup>th</sup> January	Second Term Begins
Wednesday 13 <sup>th</sup> January	Parent/Teacher Meeting for 1 <sup>st</sup> Years
Tuesday 19 <sup>th</sup> January	Parent/Teacher Meeting for 2 <sup>nd</sup> Years
Thursday 21 <sup>st</sup> January	Enrolment for Incoming First Years
Mon 1 <sup>st</sup> – Frid 12 <sup>th</sup> February	Mock Examinations
Saturday 6 <sup>th</sup> February	Aptitude Tests for Incoming First Years
<b>Mon 15<sup>th</sup> – Frid 19<sup>th</sup> February</b>	<b>MID-TERM BREAK</b>
Thursday 25 <sup>th</sup> February	Talk to Parents of 3 <sup>rd</sup> Years-Senior Cycle Options, incl. Transition Year Programme
Friday 5 <sup>th</sup> March	Final date for 5 <sup>th</sup> Year Mid-term Assessments
Thursday 11 <sup>th</sup> March	Final date for 1 <sup>st</sup> and 2 <sup>nd</sup> Year Mid-term Assessments
Wednesday 17 <sup>th</sup> March	St. Patrick's Day (No School)
Thursday 18 <sup>th</sup> - Friday 19 <sup>th</sup> March	No School
Mon 29 <sup>th</sup> March – Frid 9 <sup>th</sup> April	<b>EASTER HOLIDAYS</b>

## THIRD TERM

Monday 12 <sup>th</sup> April	Third Term Begins
Tuesday 27 <sup>th</sup> April	Croke Park Planning Evening
Monday 3 <sup>rd</sup> May	Bank Holiday (No School)
Thursday 13 <sup>th</sup> May	Awards Ceremony
Thursday 20 <sup>th</sup> May	Graduation Ceremony
Tue. 1 <sup>st</sup> – Friday 4 <sup>th</sup> June	Summer House Exams 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> Years
<b>Friday 4<sup>th</sup> June</b>	<b>SUMMER HOLIDAYS</b>
Wednesday 9 <sup>th</sup> June	<b>State Exams Begin</b>



